



# Teaching Engagement Development

Nauczyciele akademicy i doktoranci wobec wyzwań przyszłości

UNIwersytet Jagielloński

Biuro Projektów Strategicznych

Sekcja Zintegruj

ul. Straszewskiego 25/2, 31-113 Kraków  
tel. 12 663 39 35  
ted.zintegruj.uj.edu.pl  
projekty.strategiczne@uj.edu.pl

## Attachment No. 1/ Recruitment Form for Participation in the Domestic Internship

to the recruitment and participation regulations for domestic internship

Jagiellonian University PhD Teaching Programme – *Program szkoleniowy dla doktorantów* (trans.: Jagiellonian

University PhD Teaching Programme – Training Programme for PhD Students)

carried out as part of Zadanie 2. Działania podnoszące kompetencje lub kwalifikacje doktorantów UJ (trans.: Task 2.

Activities to Enhance Competencies or Qualifications of Doctoral Students at JU)

under the project Teaching-Engagement-Development (TED): nauczyciele akademicy i doktoranci wobec wyzwań przyszłości (trans.: Teaching-Engagement-Development (TED): Academic Teachers and PhD Students Facing the

Challenges of the Future) FERS.01.05-IP.08-0150/23-00

## RECRUITMENT FORM FOR PARTICIPATION IN THE DOMESTIC INTERNSHIP

| Candidate Information                              |  |
|----------------------------------------------------|--|
| First Name                                         |  |
| Second Name                                        |  |
| PESEL                                              |  |
| Doctoral School of the Jagiellonian University     |  |
| Contact Phone Number                               |  |
| Email Address in @uj.edu.pl domain                 |  |
| Email Address outside @uj.edu.pl domain (optional) |  |

| Internship details              |                                                                                                                                                                                                                                      |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Host Institution                | Name: .....<br>City/Town: .....<br><input type="checkbox"/> International institution<br><input type="checkbox"/> National government-level institution<br><input type="checkbox"/> Institution with top 1-10 in Perspektywy ranking |
| Domestic Internship Supervisor  | Full name, academic position: .....                                                                                                                                                                                                  |
| Date of the Domestic Internship | from (day/month/year):<br>to (day/month/year):                                                                                                                                                                                       |

| Substantive information                                      |                                                             |
|--------------------------------------------------------------|-------------------------------------------------------------|
| International institution                                    | <input type="checkbox"/> yes<br><input type="checkbox"/> no |
| National government-level institution                        | <input type="checkbox"/> yes<br><input type="checkbox"/> no |
| Institution ranked in the top 1–5 in the Perspektywy ranking | <input type="checkbox"/> yes<br><input type="checkbox"/> no |



Fundusze Europejskie  
dla Rozwoju Społecznego



Rzeczpospolita  
Polska

Dofinansowane przez  
Unię Europejską



UNIwersytet Jagielloński  
w Krakowie

FERS.01.05-IP.08-0150/23-00



# Teaching Engagement Development

Nauczyciele akademicy i doktoranci wobec wyzwań przyszłości

UNIwersytet Jagielloński

Biuro Projektów Strategicznych

Sekcja ZintegruJ

ul. Straszewskiego 25/2, 31-113 Kraków  
tel. 12 663 39 35  
ted.zintegruj.uj.edu.pl  
projekty.strategiczne@uj.edu.pl

|                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Institution ranked 6th–8th in the Perspektywy ranking                                                                                                                                                                                       | <input type="checkbox"/> yes<br><input type="checkbox"/> no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Institution ranked 9th–10th in the Perspektywy ranking                                                                                                                                                                                      | <input type="checkbox"/> yes<br><input type="checkbox"/> no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Substantive information: purpose of the domestic internship                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| A purpose related to enhancing teaching competencies                                                                                                                                                                                        | <input type="checkbox"/> yes<br><input type="checkbox"/> no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| A purpose related to enhancing digital competencies                                                                                                                                                                                         | <input type="checkbox"/> yes<br><input type="checkbox"/> no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| A purpose related to enhancing competencies for green transformation                                                                                                                                                                        | <input type="checkbox"/> yes<br><input type="checkbox"/> no                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Substantive information: documented form of acquiring competencies                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Documented form of acquiring competencies (max. 2000 characters with spaces)                                                                                                                                                                | <ol style="list-style-type: none"> <li>1. Consultations with the host institution's staff related to the internship's objectives (describe if planned):.....</li> <li>2. Passive participation in educational activities related to the internship's objectives, (describe if planned):.....</li> <li>3. Active participation in educational activities (e.g., teaching or co-teaching, leading or co-leading training courses), (describe if planned):.....</li> <li>4. Participation in educational activities aimed at developing the competencies specified in the internship's objectives (e.g., workshops, summer schools, specialized training, etc.), (describe if planned):.....</li> </ol> |
| Substantive information: planned application of acquired competencies                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Planned application of acquired competencies at JU (e.g., proposed courses for undergraduate or graduate studies, other forms of education and student involvement in the teaching and research process), (max. 900 characters with spaces) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Substantive information: planned expenses and their justification                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Justification of planned expenses, (max. 900 characters with spaces)                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |



Fundusze Europejskie dla Rozwoju Społecznego



Rzeczpospolita Polska

Dofinansowane przez Unię Europejską



UNIwersytet Jagielloński w Krakowie



## Teaching Engagement Development

Nauczyciele akademicy i doktoranci wobec wyzwań przyszłości

UNIwersytet Jagielloński

Biuro Projektów Strategicznych

Sekcja Zintegruj

ul. Straszewskiego 25/2, 31-113 Kraków  
tel. 12 663 39 35  
ted.zintegruj.uj.edu.pl  
projekty.strategiczne@uj.edu.pl

| Language of instruction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>1. I declare that I am proficient in the language in which the classes will be conducted, at a level that allows me to carry them out.</li><li>2. I declare that I have received approval for the trip during the planned dates from my direct supervisor.</li><li>3. I confirm that I have received permission from the host institution to carry out the internship and I commit to submitting it electronically to the Project Office during the duration of the competition.</li></ol> |
| .....<br>(candidate's signature)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

### Candidate's Statement

I hereby state that:

1. I have been informed that the Project is co-financed by the European Union under the program European Funds for Social Development 2021-2027, co-financed by the European Social Fund Plus, and that a form of support is being implemented under this Project;
2. The information provided in the above form is true;
3. I have read the Recruitment and Participation Regulations for domestic internship conducted under the Jagiellonian University PhD Teaching Programme, Zadanie 2 (trans: Task 2) of the Project Teaching-Engagement-Development (TED): nauczyciele akademicy i doktoranci wobec wyzwań przyszłości, (trans.: Teaching-Engagement-Development (TED) Academic Teachers and PhD Students Facing the Challenges of the Future), I accept its provisions and I commit to adhering to them;
4. I meet the eligibility criteria allowing me to participate in the internship;
5. I have been informed about the responsibility for making false statements;
6. I acknowledge that completing and submitting the Recruitment Form for Participation in the Domestic Internship does not equate to participation in the internship, and I commit to signing the documents necessary for participation in the event of a positive recruitment outcome.

..... (place, date)

..... (signature)

This recruitment form has been prepared in two language versions: Polish and English. In the event of differences between the language versions, the Polish text shall prevail.



Fundusze Europejskie  
dla Rozwoju Społecznego



Rzeczpospolita  
Polska

Dofinansowane przez  
Unię Europejską



UNIwersytet Jagielloński  
w Krakowie